

**112學年度112年8.9月份K1英文教案**

|  |
| --- |
| Culture |
| Season / Festival |
| Content內容 | Objective 目標 |
| Season- Songs and Chants1. Fall

A Fall of ColorsI like sunshine, I like tree, I like dancing in the breeze.I turn orange, I turn brown,I go sailing to the ground.I am crispy, I am crunch,I get raked up in a bunch.1. Moon Festival Chant

Get a pomelo, peel the pomelo1 2 3 4 5 6, Put it on, I am done1. Songs:

- Happy Moon Festival- Zoom Zoom Zoom We’re going to the Moon4. Story:- A Taste of the Moon- Papa, please get the moon for me1. Activity:

Fun to know about culture and learn English through events, Let’s get ready to move around! Moon Festival Activities (various) | **秋天 / 中秋節**為了讓孩子們的第二語言學習更貼近生活，我們將與生活有密切關係的季節變化及節慶，融入英語文化教學中，希望透過熟悉的文化生活互動，幫助孩子們更能輕鬆開口說英語，建立語用的能力。透過依季節特性設計的童詩，增加孩子更多生活字彙。學習節慶歌謠除了透過歌謠的旋律讓孩子熟悉英語的韻律、節奏與押韻，強化音韻覺識的辨識度。也讓孩子對於節慶名稱可以朗朗上口。透過節慶故事書的講述，讓孩子認識更多節慶詞彙。透過一季一次的文化互動讓孩子將所學於活動中應用 |

|  |
| --- |
| Little Hand Book 1 |
| Unit 1 My Classroom |
| Key Language單元句型、單字 |
| Content內容 | Objective 目標 |
| 1. Sentence pattern

Q: What is this?A: It’s a \_\_\_\_\_\_\_\_\_\_\_.2.Vocabulary –My Classroom - book, chair, crayon, table  | * To identify classroom objects
* To play with classroom objects
* To identify and repeat words
* To repeat questions and answers

搭配圖卡練習與生活相關的主題單字和句型。 |
| Conversational Language會話 |  |
| Content內容 | Objective 目標 |
| What’s your name?I’m \_\_\_\_\_\_\_\_\_\_.(making Friends) | ★ To learn how to make new friends* To ask and answer for one’s name
* To practice and role-play a dialog
* To understand the value of making friends

經由有趣的對話教學與角色扮演，孩子能在日常生活中表達與溝通。 |
| CLIL (Content and Language Integrated Learning) 內容和語言整合學習 |
| MathShapes: circle, rectangle | * To identify shapes
* To identify objects in different shapes around us
* To practice motor skills: tracing

孩童能探索數學、美術、社會、自然、體能等各種領域。 |
| Art藝術 |
| Content內容 | Objective 目標 |
| Make a book.This is my book. | ★ To make artwork★ To show and share artwork* To practice motor skills: coloring

因應單元主題應用在美勞創作中，孩子的作品將展示在教室或是帶回家分享。 |
| Phonics自然發音 |
| Content內容 | Objective 目標 |
| Aaalligator, appleBbbear, bus | * To identify and sound out the target letter
* To learn target words that begin with the target sound
* To become familiar with the shapes of the target letter

認識英文字母之字型與字音，並學習首音字母的相關單字，有系統地擴建孩子的英語字彙庫。 |
| Supplements補充教材 |
| Songs歌謠 | Picture Books繪本 |
| 1. Action Song (From: The Singing Waleus)2. Hello Hello How Are You (From: The Kiboomers) | 1. Where Is Maisy?

 (By Lucy Cousins)1. I Love You

(By Jean Marzollo/ Suse Macdonald) |