

**112學年度112年8.9月份K1英文教案**

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| Culture | |
| Season / Festival | |
| Content內容 | Objective 目標 |
| Season- Songs and Chants   1. Fall   A Fall of Colors  I like sunshine, I like tree,  I like dancing in the breeze.  I turn orange, I turn brown,  I go sailing to the ground.  I am crispy, I am crunch,  I get raked up in a bunch.   1. Moon Festival Chant   Get a pomelo, peel the pomelo  1 2 3 4 5 6, Put it on, I am done   1. Songs:   - Happy Moon Festival  - Zoom Zoom Zoom We’re going to the Moon  4. Story:  - A Taste of the Moon  - Papa, please get the moon for me   1. Activity:   Fun to know about culture and learn English through events, Let’s get ready to move around!  Moon Festival Activities (various) | **秋天 / 中秋節**  為了讓孩子們的第二語言學習更貼近生活，我們將與生活有密切關係的季節變化及節慶，融入英語文化教學中，希望透過熟悉的文化生活互動，幫助孩子們更能輕鬆開口說英語，建立語用的能力。  透過依季節特性設計的童詩，增加孩子更多生活字彙。  學習節慶歌謠除了透過歌謠的旋律讓孩子熟悉英語的韻律、節奏與押韻，強化音韻覺識的辨識度。也讓孩子對於節慶名稱可以朗朗上口。  透過節慶故事書的講述，讓孩子認識更多節慶詞彙。  透過一季一次的文化互動讓孩子將所學於活動中應用 |

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| Little Hand Book 1 | |
| Unit 1 My Classroom | |
| Key Language單元句型、單字 | |
| Content內容 | Objective 目標 |
| 1. Sentence pattern   Q: What is this?  A: It’s a \_\_\_\_\_\_\_\_\_\_\_.  2.Vocabulary –My Classroom  - book, chair, crayon, table | * To identify classroom objects * To play with classroom objects * To identify and repeat words * To repeat questions and answers   搭配圖卡練習與生活相關的主題單字和句型。 |
| Conversational Language會話 |  |
| Content內容 | Objective 目標 |
| What’s your name?  I’m \_\_\_\_\_\_\_\_\_\_.  (making Friends) | ★ To learn how to make new friends   * To ask and answer for one’s name * To practice and role-play a dialog * To understand the value of making friends   經由有趣的對話教學與角色扮演，孩子能在日常生活中表達與溝通。 |
| CLIL (Content and Language Integrated Learning) 內容和語言整合學習 | |
| Math  Shapes: circle, rectangle | * To identify shapes * To identify objects in different shapes around us * To practice motor skills: tracing   孩童能探索數學、美術、社會、自然、體能等各種領域。 |
| Art藝術 | |
| Content內容 | Objective 目標 |
| Make a book.  This is my book. | ★ To make artwork  ★ To show and share artwork   * To practice motor skills: coloring   因應單元主題應用在美勞創作中，孩子的作品將展示在教室或是帶回家分享。 |
| Phonics自然發音 | |
| Content內容 | Objective 目標 |
| Aa  alligator, apple  Bb  bear, bus | * To identify and sound out the target letter * To learn target words that begin with the target sound * To become familiar with the shapes of the target letter   認識英文字母之字型與字音，並學習首音字母的相關單字，有系統地擴建孩子的英語字彙庫。 |
| Supplements補充教材 | |
| Songs歌謠 | Picture Books繪本 |
| 1. Action Song (From: The Singing Waleus)  2. Hello Hello How Are You  (From: The Kiboomers) | 1. Where Is Maisy?   (By Lucy Cousins)   1. I Love You   (By Jean Marzollo/ Suse Macdonald) |