

**111學年度111年8、9月份K3英文教案**

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| Culture | | | | | |
| Season / Festival | | | | | |
| Content內容 | Objective 目標 | | | | |
| Season- Songs and Chants   1. Fall   A Fall of Colors  I like sunshine, I like tree,  I like dancing in the breeze.  I turn orange, I turn brown,  I go sailing to the ground.  I am crispy, I am crunch,  I get raked up in a bunch.   1. Moon Festival Chant   Get a pomelo, peel the pomelo  1 2 3 4 5 6, Put it on, I am done   1. Songs:   - Happy Moon Festival  - Zoom Zoom Zoom We’re going to the Moon  4.Story:  - A Taste of the Moon  - Papa, please get the moon for me   1. Activity:   Pomelo Game | **秋天 / 中秋節**  為了讓孩子們的第二語言學習更貼近生活，我們將與生活有密切關係的季節變化及節慶，融入英語文化教學中，希望透過熟悉的文化生活互動，幫助孩子們更能輕鬆開口說英語，建立語用的能力。  透過依季節特性設計的童詩，增加孩子更多生活字彙。  學習節慶歌謠除了透過歌謠的旋律讓孩子熟悉英語的韻律、節奏與押韻，強化音韻覺識的辨識度。也讓孩子對於節慶名稱可以朗朗上口。  透過節慶故事書的講述，讓孩子認識更多節慶詞彙。  透過一季一次的文化互動讓孩子將所學於活動中應用 | | | | |
| Little Hand Book 3 | | | | | |
| Unit 1 Feelings | | | | | |
| Key Language單元句型、單字 | | | | | |
| Content內容 | Objective 目標 | | | | |
| 1. Sentence pattern   Q: Are you \_\_\_\_\_\_\_\_?  A: Yes, I’m\_\_\_\_\_\_\_\_\_.   1. Vocabulary – Feelings   -Happy, sad, angry, hungry, sleepy | * To exchange greetings * To identify different feelings * To repeat questions and answers * To ask and answer about feelings   搭配圖卡練習與生活相關的主題單字和句型。 | | | | |
| Conversational Language會話 | |  | | | |
| Content內容 | | Objective 目標 | | | |
| Happy Birthday!  Thank you. | | * To understand expressions for wishing others happy birthday * To use expressions to show gratitude   經由有趣的對話教學與角色扮演，孩子能在日常生活中表達與溝通。 | | | |
| CLIL (Content and Language Integrated Learning) 內容和語言整合學習 | | | | |
| Content內容 | | | Objective 目標 | |
| Manners  caring/ sharing | | | * To understand the concepts of caring and sharing   孩童能探索數學、美術、社會、自然、體能等各種領域。 | |
| Art藝術 | | | | |
| Content內容 | | | | Objective 目標 |
| Make two faces | | | | * To make artwork * To show and share artwork   因應單元主題應用在美勞創作中，孩子的作品將展示在教室或是帶回家分享。 |
| Phonics自然發音 | | | | |
| Content內容 | | | Objective 目標 | |
| Short Vowel a: -an. -at  can, pan, cat, mat | | | * To review the alphabets * To identify vowel letters and sound * To build and identify C-V-C words * To read and write the C-V-C words * To identify the target words by sound, picture, and spelling   依發音規則拼讀單字，有系統的增加孩子的拼字能力，及增加孩子的字彙、閱讀的能力。 | |
| Supplements補充教材 | | | | |
| Songs歌謠 | | Picture Books繪本 | | |
| 1. Do Re Mi Song (From: EBS Kids Song)  2. BINGO (From: Super Simple SONGS) | | 1. GORILLA   (By Anthony Browne)   1. Yo! Yes?   (By Chris Raschka) | | |