

**114學年度114年8、9月份K2英文教案**

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| Culture | | | | | |
| Season / Festival | | | | | |
| Content內容 | Objective 目標 | | | | |
| Fall/ Father’s Day/ Moon Festival   1. Chants   Fall  A Fall of Colors  I like sunshine, I like tree,  I like dancing in the breeze.  I turn orange, I turn brown,  I go sailing to the ground.  I am crispy, I am crunch,  I get raked up in a bunch.  Moon Festival Chant  Get a pomelo, peel the pomelo  1 2 3 4 5 6, Put it on, I am done   1. Songs:   - I Love My Daddy  (From: The Kiboomers)  - Zoom Zoom Zoom We’re going to the Moon  (From: The Kiboomers)    3. Story:  - My Dad (By Anthony Browne)  - Papa, please get the moon for me  ( By Eric Carle)    4.Activity:  Fun to know about culture and learn English through events, Let’s get ready to move around!  Moon Festival Activities (various) | **秋天 /父親節/ 中秋節**  為了讓孩子們的第二語言學習更貼近生活，我們將與生活有密切關係的季節變化及節慶，融入英語文化教學中，希望透過熟悉的文化生活互動，幫助孩子們更能輕鬆開口說英語，建立語用的能力。  透過依季節特性設計的童詩，讓孩子體驗其他國家不同於台灣的季節變化，並藉此豐富自然變化方面的生活字彙。  學習節慶歌謠除了透過歌謠的旋律讓孩子熟悉英語的韻律、節奏與押韻，強化音韻覺識的辨識度。也讓孩子對於節慶名稱可以朗朗上口。  透過節慶故事書的講述，讓孩子認識更多節慶詞彙。  透過一季一次的文化互動讓孩子將所學於活動中應用 | | | | |
| Little Hand Book 2 | | | | | |
| Unit 1 My Playground | | | | | |
| Key Language單元句型、單字 | | | | | |
| Content內容 | Objective 目標 | | | | |
| 1. Sentence pattern   Q: What is it? / What are they?  A: It’s a \_\_\_\_\_\_\_. / They are \_\_\_\_\_\_\_.   1. Vocabulary – My Playground   -bench, slide, swings, seesaws | * To identify playground equipment items * To repeat questions and answers * To ask and answer about playground equipment   搭配圖卡練習與生活相關的主題單字和句型。 | | | | |
| Conversational Language會話 | |  | | | |
| Content內容 | | Objective 目標 | | | |
| Q: How are you?  A: I’m fine, thank you. | | * To understand greetings * To use expressions for everyday greetings   經由有趣的對話教學與角色扮演，孩子能在日常生活中表達與溝通。 | | | |
| CLIL (Content and Language Integrated Learning) 內容和語言整合學習 | | | | |
| Content內容 | | | Objective 目標 | |
| Science  heavy/ light | | | * To identify weight * To identify objects by weight * To practice motor skills: using   Stickers, coloring  孩童能探索數學、美術、社會、自然、體能等各種領域。 | |
| Art藝術 | | | | |
| Content內容 | | | | Objective 目標 |
| Make a seesaw | | | | * To make artwork * To show and share artwork   因應單元主題應用在美勞創作中，孩子的作品將展示在教室或是帶回家分享。 |
| Phonics自然發音 | | | | |
| Content內容 | | | Objective 目標 | |
| Mm-  monkey, map  Nn-  nut, nest | | | * To identify and sound out the target letter * To learn target words that begin with the target sound * To become familiar with the shapes of the target letter   認識英文字母之字型與字音，並學習首音字母的相關單字，有系統地擴建孩子的英語字彙庫。 | |
| Supplements補充教材 | | | | |
| Songs歌謠 | | | Picture Books 繪本 | |
| 1. You Are My Sunshine   (from: Babies and Kids Channel)   1. Fun on the Playground   (from: Tidi Kids) | | | 1. I Love My Bike   (by Simon Mole)  (Illustrated by Sam Usher)  **2.** OTTO the CAT  (by Gail Herman )  ( Illustrated by Norman Gorbaty ) | |