



**110學年度111年6/7月份K3英文教案**

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| Culture | | |
| Season / Festival | | |
| Content內容 | Objective 目標 | |
| Summer   1. Chants   -Summer  Summer, summer, time for fun.  We run all day in the hot, hot sun.  Summer, summer, jump in the pool.  Eat a lot of ice cream to keep cool.  -I Like the Ocean  I like the ocean,  I like the sea,  I like the water, splashing on me!  2. Songs:  - In the Summer Sun (Elephant English)  - Have Fun This Summer (Jack Hartmann)   1. Story:   - Froggy Learns to Swim (by Jonathan  London)  - Benny’s Big Bubble (by East& West Book  Co., Ltd)  -The Watermelon Seed(by Greg Pizzoli) | **夏天**  為了讓孩子們的第二語言學習更貼近生活，我們將與生活有密切關係的季節變化及節慶，融入英語文化教學中，希望透過熟悉的文化生活互動，幫助孩子們更能輕鬆開口說英語，建立語用的能力。  透過依季節特性設計的童詩，讓孩子體驗其他國家不同於台灣的季節變化，並藉此豐富自然變化方面的生活字彙。  利用孩子喜愛的歌謠和音樂律動，讓他們自然而然地熟悉英語的韻律、節奏與押韻，強化音韻覺識的辨識度，也讓孩子對於節慶名稱可以朗朗上口。  透過節慶故事書的講述，讓孩子認識更多節慶詞彙。 | |
| Little Hands Book 3 | | |
| Unit 8 My Room + Review 2 Let’s Play Together | | |
| Key Language單元句型、單字 | | |
| Content內容 | Objective 目標 | |
| 1. Sentence pattern   Q: Where is the (book)?  A: It’s (on) the (desk).   1. Vocabulary – Clothes    * in、on、under 2. Review 2    * Review unit 5、6、7、8 | * To identify basic prepositions * To identify and repeat words * To ask and answer about basic preposition. * To sing about where things are in the room.   搭配圖卡練習與生活相關的主題單字和句型。 | |
| Conversational Language會話 |  | |
| Content內容 | Objective 目標 | |
| Oops，I’m sorry.  That’s OK.  Review 2  Review unit 5、6、7、8 | * To use expressions of apology and accepting it * To understand the importance of apologizing   經由教本的情境會話, 引導孩子運用  到日常生活中表達與溝通。 | |
| CLIL (Content and Language Integrated Learning) 內容和語言整合學習 | |
| Content內容 | Objective 目標 |
| Science  plastic/ wood | * To identify materials * To compare materials   孩童能探索數學、美術、社會、自然、體能等各種領域。 |
| Art藝術 | |
| Content內容 | Objective 目標 |
| Make a chair.  The (cat) is on the chair. | * To make artwork * To show and share artwork   因應單元主題應用在美勞創作中，孩子的作品將展示在教室或是帶回家分享。 |
| Phonics自然發音 | |
| Content內容 | Objective 目標 |
| Short Vowel u: -ud. -ut  bud, mud, cut, nut  Review 2  Review unit 5、6、7、8 | * To review short u: words * To develop phonics skills for short vowels. * To build and identify C-V-C words * To read and write the C-V-C words * To identify the target words by sound, picture, and spelling   依發音規則拼讀單字，有系統的增加孩子的拼字能力，及增加孩子的字彙、閱讀的能力。 |
| Supplements補充教材 | |
| Songs歌謠 | Picture Books繪本 |
| 1. What do I see in My Bedroom   (From: AO Kids)   1. On In By Under   (From: Pinkfong) | 1. The Paperboy   (By Dav Pilkey)   1. Willy The Dreamer   (By ANTHONY BROWNE) |