

**113學年度114年6/7月份K1英文教案**

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| Culture |
| Season / Festival |
| Content內容 | Objective 目標 |
| Summer 1. Chants

 -SummerSummer, summer, time for fun.We run all day in the hot, hot sun.Summer, summer, jump in the pool. Eat a lot of ice cream to keep cool. -I Like the OceanI like the ocean, I like the sea, I like the water, splashing on me!2. Songs: - Mr. Golden Sun (Pinkfong Songs for children)- Summer Freeze Dance (The Kiboomers)1. Story:

The Watermelon Seed  (by Greg Pizzoli)- Shark in the Park!(by Nick Sharratt)4. Activity－Fun to know about culture and learn English through events, Let’s get ready to move around! | **夏天**為了讓孩子們的第二語言學習更貼近生活，我們將與生活有密切關係的季節變化及節慶，融入英語文化教學中，希望透過熟悉的文化生活互動，幫助孩子們更能輕鬆開口說英語，建立語用的能力。透過依季節特性設計的童詩，讓孩子體驗其他國家不同於台灣的季節變化，並藉此豐富自然變化方面的生活字彙。利用孩子喜愛的歌謠和音樂律動，讓他們自然而然地熟悉英語的韻律、節奏與押韻，強化音韻覺識的辨識度，也讓孩子對於節慶名稱可以朗朗上口。透過節慶故事書的講述，讓孩子認識更多節慶詞彙。動動手做一做、開心玩一玩，讓孩子藉由各式各樣的方式來體驗世界各地的節慶活動!(由各班級的英文老師自行決定活動內容) |

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| Little Hands Book 1 |
| Unit 8 Fun Toys + Review2 The magic Tent |
| Key Language單元句型、單字 |
| Content內容 | Objective 目標 |
| 1. Sentence pattern

Q: What do you have? A: I have a (toy vehicle). 2. Vocabulary – Toys - boat, bus, plane, train 3. Review 2  Unit 5, 6, 7, 8 | * To identify toy vehicles
* To sing songs about toys.
* To identify and repeat words.
* To repeat questions and answers.

 搭配圖卡練習與生活相關的主題單字和句型。 |
| Conversational Language會話 |  |
| Content內容 | Objective 目標 |
| * I have a (toy)
* Let’s share.
* Thank.

 Review 2 Unit 5, 6, 7, 8 | ★ To say about what you have.* To share things with others.
* To make a suggestion using *let’s*

經由有趣的對話教學與角色扮演，孩子能在日常生活中表達與溝通。 |
| CLIL (Content and Language Integrated Learning) 內容和語言整合學習 |
| Physical Mathbig, smallA (toy) is big/small. | * To compare the size of objects
* To identify vehicles.
* To practice motor skills: using stickers

孩童能探索數學、美術、社會、自然、體能等各種領域。 |
| Art藝術 |
| Content內容 | Objective 目標 |
| Make a boat.I have a boat.This is my boat.  | * To make artwork

★ To show and share artwork★ To practice motor skills: folding因應單元主題應用在美勞創作中，孩子的作品將展示在教室或是帶回家分享。 |
| Phonics自然發音 |
| Content內容 | Objective 目標 |
| Ll* lion, lamp

Review Gg-Ll  | * To identify and sound out the target letter
* To learn target words that begin with the target sound
* To become familiar with the shapes of the target letter

認識英文字母之字型與字音，並學習首音字母的相關單字，有系統地擴建孩子的英語字彙庫。 |
| Supplements補充教材 |
| Songs歌謠 | Picture Books繪本 |
| 1. What do you have (Toys)

 (From: Fun Kids English) 1. Toy

 (From: Pingfong Songs) | 1. Blue Horse and Tilly

 (By Helen Stephens)1. I Love my Bike

 (By Sam Usher) |