

**113學年度114年5月份K1英文教案**

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| Culture |
| Season / Festival |
| Content內容 | Objective 目標 |
| Summer / Mother’s Day1. Chants

 -SummerSummer, summer, time for fun.We run all day in the hot, hot sun.Summer, summer, jump in the pool. Eat a lot of ice cream to keep cool. -I Like the OceanI like the ocean, I like the sea, I like the water, splashing on me!2. Songs: - Happy Mother’s Day (The Kimboomers)- I Love My Mommy (The Kimboomers)1. Story:

-The Giving Tree (by Shel Silverstein)- Guess How Much I Love You (by Sam McBrantney /Anita Jeram)1. Activity－Fun to know about culture and learn English through events, Let’s get ready to move around!
 | **夏天/母親節**為了讓孩子們的第二語言學習更貼近生活，我們將與生活有密切關係的季節變化及節慶，融入英語文化教學中，希望透過熟悉的文化生活互動，幫助孩子們更能輕鬆開口說英語，建立語用的能力。透過依季節特性設計的童詩，讓孩子體驗其他國家不同於台灣的季節變化，並藉此豐富自然變化方面的生活字彙。利用孩子喜愛的歌謠和音樂律動，讓他們自然而然地熟悉英語的韻律、節奏與押韻，強化音韻覺識的辨識度，也讓孩子對於節慶名稱可以朗朗上口。透過節慶故事書的講述，讓孩子認識更多節慶詞彙。動動手做一做、開心玩一玩，讓孩子藉由各式各樣的方式來體驗世界各地的節慶活動!(由各班級的英文老師自行決定活動內容) |

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| Little Hands Book 1 |
| Unit 7 My Actions |
| Key Language單元句型、單字 |
| Content內容 | Objective 目標 |
| 1. Sentence pattern

Q: What can you do? A: I can (jump). 2. Vocabulary – Actions - clap, dance, jump, run   | * To identify actions
* To identify and repeat words
* To ask and answer about actions
* To repeat questions and answers

 搭配圖卡練習與生活相關的主題單字和句型。 |
| Conversational Language會話 |  |
| Content內容 | Objective 目標 |
| * I can (jump).
* Be careful.
* OK.
 | ★ To understand caring for one another* To use expressions to show care

經由有趣的對話教學與角色扮演，孩子能在日常生活中表達與溝通。 |
| CLIL (Content and Language Integrated Learning) 內容和語言整合學習 |
| Physical Educationclap, dance, jump, runI can (run). | * To identify animal actions
* To act out animals
* To practice motor skills: tracing

孩童能探索數學、美術、社會、自然、體能等各種領域。 |
| Art藝術 |
| Content內容 | Objective 目標 |
| Make an action card. Let’s dance! | * To make artwork

★ To show and share artwork★ To practice motor skills: coloring, folding因應單元主題應用在美勞創作中，孩子的作品將展示在教室或是帶回家分享。 |
| Phonics自然發音 |
| Content內容 | Objective 目標 |
| 1. Jj
* jellyfish, jam
1. Kk
* kangaroo, king
 | * To identify and sound out the target letter
* To learn target words that begin with the target sound
* To become familiar with the shapes of the target letter

認識英文字母之字型與字音，並學習首音字母的相關單字，有系統地擴建孩子的英語字彙庫。 |
| Supplements補充教材 |
| Songs歌謠 | Picture Books繪本 |
| 1. Action Song

 (From: The Singing Walrus) 1. Walking Walking

 (From: Super Simple Songs) | 1. JUMP, FROG, JUMP!

 (By Robert Kalan)1. No, David

 (By David Shannon) |