

**113學年度114年5月份K1英文教案**

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| Culture | |
| Season / Festival | |
| Content內容 | Objective 目標 |
| Summer / Mother’s Day   1. Chants   -Summer  Summer, summer, time for fun.  We run all day in the hot, hot sun.  Summer, summer, jump in the pool.  Eat a lot of ice cream to keep cool.  -I Like the Ocean  I like the ocean,  I like the sea,  I like the water, splashing on me!  2. Songs:  - Happy Mother’s Day (The Kimboomers)  - I Love My Mommy (The Kimboomers)   1. Story:   -The Giving Tree (by Shel Silverstein)  - Guess How Much I Love You  (by Sam McBrantney /Anita Jeram)   1. Activity－Fun to know about culture and learn English through events, Let’s get ready to move around! | **夏天/母親節**  為了讓孩子們的第二語言學習更貼近生活，我們將與生活有密切關係的季節變化及節慶，融入英語文化教學中，希望透過熟悉的文化生活互動，幫助孩子們更能輕鬆開口說英語，建立語用的能力。  透過依季節特性設計的童詩，讓孩子體驗其他國家不同於台灣的季節變化，並藉此豐富自然變化方面的生活字彙。  利用孩子喜愛的歌謠和音樂律動，讓他們自然而然地熟悉英語的韻律、節奏與押韻，強化音韻覺識的辨識度，也讓孩子對於節慶名稱可以朗朗上口。  透過節慶故事書的講述，讓孩子認識更多節慶詞彙。  動動手做一做、開心玩一玩，讓孩子藉由各式各樣的方式來體驗世界各地的節慶活動!  (由各班級的英文老師自行決定活動內容) |

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| Little Hands Book 1 | |
| Unit 7 My Actions | |
| Key Language單元句型、單字 | |
| Content內容 | Objective 目標 |
| 1. Sentence pattern   Q: What can you do?  A: I can (jump).  2. Vocabulary – Actions  - clap, dance, jump, run | * To identify actions * To identify and repeat words * To ask and answer about actions * To repeat questions and answers     搭配圖卡練習與生活相關的主題單字和句型。 |
| Conversational Language會話 |  |
| Content內容 | Objective 目標 |
| * I can (jump). * Be careful. * OK. | ★ To understand caring for one another   * To use expressions to show care   經由有趣的對話教學與角色扮演，孩子能在日常生活中表達與溝通。 |
| CLIL (Content and Language Integrated Learning) 內容和語言整合學習 | |
| Physical Education  clap, dance, jump, run  I can (run). | * To identify animal actions * To act out animals * To practice motor skills: tracing   孩童能探索數學、美術、社會、自然、體能等各種領域。 |
| Art藝術 | |
| Content內容 | Objective 目標 |
| Make an action card.  Let’s dance! | * To make artwork   ★ To show and share artwork  ★ To practice motor skills: coloring, folding  因應單元主題應用在美勞創作中，孩子的作品將展示在教室或是帶回家分享。 |
| Phonics自然發音 | |
| Content內容 | Objective 目標 |
| 1. Jj  * jellyfish, jam  1. Kk  * kangaroo, king | * To identify and sound out the target letter * To learn target words that begin with the target sound * To become familiar with the shapes of the target letter   認識英文字母之字型與字音，並學習首音字母的相關單字，有系統地擴建孩子的英語字彙庫。 |
| Supplements補充教材 | |
| Songs歌謠 | Picture Books繪本 |
| 1. Action Song   (From: The Singing Walrus)   1. Walking Walking   (From: Super Simple Songs) | 1. JUMP, FROG, JUMP!   (By Robert Kalan)   1. No, David   (By David Shannon) |