

**112學年度113年1&2月份K3英文教案**

|  |
| --- |
| Culture |
| Season / Festival |
| Content內容 | Objective 目標 |
| Winter, Spring/ Chinese New YearSeason / Festival - Songs and Chants1. Winter

 Winer, winter, cold and ice A mug of hot chocolate would be nice Winter, winter, long dark nights Kids bundle up for snowball fights1. Spring

Spring Is Here? (Tune of Where is Thumbkin)Spring is here. Spring is here.Hear the birds. Hear the birds.They are busy finding.They are busy finding.Big fat worms! Big fat worms!3. Songs: - Sing a song of flowers (From: The Kiboomers)- Happy New Year (From: iLab Kid’s Songs & Stories)1. Story:

-The Race for the Chinese Zodiac -Snow -Up in the Garden and Down in the Dirt1. Chinese New Year Crafts or Activity

Fun to know about culture and learn English through events, Let’s get ready to move around! (various) | **冬天、春天 / 春節**為了讓孩子們的第二語言學習更貼近生活，我們將與生活有密切關係的季節變化及節慶，融入英語文化教學中，希望透過熟悉的文化生活互動，幫助孩子們更能輕鬆開口說英語，建立語用的能力。透過依季節特性設計的童詩，讓孩子體驗其他國家不同於台灣的季節變化，並藉此豐富自然變化方面的生活字彙。利用孩子喜愛的歌謠和音樂律動，讓他們自然而然地熟悉英語的韻律、節奏與押韻，強化音韻覺識的辨識度，也讓孩子對於節慶名稱可以朗朗上口。透過節慶故事書的講述，讓孩子認識更多節慶詞彙。動動手做一做，讓孩子用不同的方式體驗東西方的傳統節慶! |
| Little Hands Book 3 |
| Review 1 Tango's Eraser |
| Key Language單元句型、單字 |
| Content內容 | Objective 目標 |
| 1. Sentence pattern

Q1: Is this your (eraser)? A: Yes, it is.Q2: Are you (sad)? A: Yes, I’m (sad).Q3: What time is it? A: It’s(nine) o’clock.1. Vocabulary –

Bag, eraser, glue stick, pencil, ruler | * To become familiar with characters
* To preview the story by picture walk
* To make predictions

熟悉故事內容，認識故事中的角色，用角色扮演的方式來熟悉故事中的單字與對話。 |
| Conversational Language會話 |  |
| Content內容 | Objective 目標 |
| Review U.1~4Happy birthday! Thank you.Where is the (eraser)? Here it is.Wake up! O.K.I’m hungry. Me too.  | * To understand expression to wake somebody up
* To practice motor skill: coloring

經由有趣的對話教學與角色扮演，孩子能在日常生活中表達與溝通。 |
| CLIL (Content and Language Integrated Learning) 內容和語言整合學習 |
| Content內容 | Objective 目標 |
| Review U.1~4 Telling the timeSharing feelings | * Children explore English through school subjects like math, art, social studies, science, and Physical Education.

孩童能探索數學、美術、社會、自然、體能等各種領域。 |
| Art藝術 |
| Content內容 | Objective 目標 |
|  Finger puppets | * To make artwork
* To show and share artwork

因應單元主題應用在美勞創作中，孩子的作品將展示在教室或是帶回家分享。 |
| Phonics自然發音 |
| Content內容 | Objective 目標 |
| Review U.1~4Short Vowel a: -an, -at: can pan, cat, mat -ad, -ap: dad, sad, cap, mapShort Vowel i: -it, -ix: hit, sit, mix, six-ig -in: dig, wig, fin, pin   | * To review the alphabets
* To identify vowel letters and sound
* To build and identify C-V-C words
* To read and write the C-V-C words
* To identify the target words by sound, picture, and spelling

依發音規則拼讀單字，有系統的增加孩子的拼字能力，及增加孩子的字彙、閱讀的能力。 |
| Supplements補充教材 |
| Songs歌謠 | Picture Books繪本 |
| Beautiful Sunday( 英國兒童合唱團T.I.V.C)  | **WHO ARE YOU?****(By Smriti Halls/ Ali Pye)** |