

 **112學年度113年6/7月份K2英文教案**

|  |
| --- |
| Culture |
| Season / Festival |
| Content內容 | Objective 目標 |
| Summer / Dragon Boat Festival1. Chants

 -SummerSummer, summer, time for fun.We run all day in the hot, hot sun.Summer, summer, jump in the pool. Eat a lot of ice cream to keep cool. -I Like the OceanI like the ocean, I like the sea, I like the water, splashing on me!2. Songs: - Dragon Boat (2019, go go kid iLab)- Have Fun This Summer (Jack Hartmann)1. Story:

- Froggy Learns to Swim (by Jonathan London)- Benny’s Big Bubble (by East& West Book Co., Ltd)1. Activity－Fun to know about culture and learn English through events, Let’s get ready to move around!
 | **夏天**為了讓孩子們的第二語言學習更貼近生活，我們將與生活有密切關係的季節變化及節慶，融入英語文化教學中，希望透過熟悉的文化生活互動，幫助孩子們更能輕鬆開口說英語，建立語用的能力。透過依季節特性設計的童詩，讓孩子體驗其他國家不同於台灣的季節變化，並藉此豐富自然變化方面的生活字彙。利用孩子喜愛的歌謠和音樂律動，讓他們自然而然地熟悉英語的韻律、節奏與押韻，強化音韻覺識的辨識度，也讓孩子對於節慶名稱可以朗朗上口。透過節慶故事書的講述，讓孩子認識更多節慶詞彙。動動手做一做、開心玩一玩，讓孩子藉由各式各樣的方式來體驗世界各地的節慶活動!(由各班級的英文老師自行決定活動內容) |
| Little Hands Book 2 |
| Unit 8 My Home + Review2 Happy Birthday! |
| Key Language單元句型、單字 |
| Content內容 | Objective 目標 |
| 1. Sentence pattern

Where is (Mom)?(She's) in the (bathroom).2. Vocabulary  - bathroom, bedroom, kitchen, living room3. Review 2  Unit 5, 6, 7, 8 | * To identify and repeat words
* To repeat questions and answers
* To ask and answer about where someone is
* To practice visual discrimination
* To role-play a dialog

搭配圖卡練習與生活相關的主題單字和句型。 |
| Conversational Language會話 |  |
| Content內容 | Objective 目標 |
| Good night!Good night.Review 2  Unit 5, 6, 7, 8 | * To role-play a story
* To understand the value of family love
* To understand greetings at night

經由有趣的對話教學與角色扮演，孩子能在日常生活中表達與溝通。 |
| CLIL (Content and Language Integrated Learning) 內容和語言整合學習 |
| Content內容 | Objective 目標 |
| Science Animal homes* hive, nest
 | * To identify animal homes
* To practice motor skill: tracing

孩童能探索數學、美術、社會、自然、體能等各種領域。 |
| Art藝術 |
| Content內容 | Objective 目標 |
| Make a paper house(Mom's) in the (bathroom). | * To make artwork
* To show and share artwork

因應單元主題應用在美勞創作中，孩子的作品將展示在教室或是帶回家分享。 |
| Phonics自然發音 |
| Content內容 | Objective 目標 |
| Yy – yo-yo, yellowZz – zebra, zoo Review: Tt~Zz  | * To identify and sound out the target letter
* To learn target words that begin with the target sound
* To become familiar with the shapes of the target letter

認識英文字母之字型與字音，並學習首音字母的相關單字，有系統地擴建孩子的英語字彙庫。 |
| Supplements補充教材 |
| Songs歌謠 | Picture Books 繪本 |
| 1. Where are you?

(from Wormhole Learning )1. My House

(from Pink Fong)  | 1. A House for Hermit Crab

(by Eric Carle)2. Hansel and Gretel (by Fairy Tales Musical PINKFONG Story Time for Children) |