

**112學年度113年6/7月份K2英文教案**

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| Culture | |
| Season / Festival | |
| Content內容 | Objective 目標 |
| Summer / Dragon Boat Festival   1. Chants   -Summer  Summer, summer, time for fun.  We run all day in the hot, hot sun.  Summer, summer, jump in the pool.  Eat a lot of ice cream to keep cool.  -I Like the Ocean  I like the ocean,  I like the sea,  I like the water, splashing on me!  2. Songs:  - Dragon Boat (2019, go go kid iLab)  - Have Fun This Summer (Jack Hartmann)   1. Story:   - Froggy Learns to Swim  (by Jonathan London)  - Benny’s Big Bubble  (by East& West Book Co., Ltd)   1. Activity－Fun to know about culture and learn English through events, Let’s get ready to move around! | **夏天**  為了讓孩子們的第二語言學習更貼近生活，我們將與生活有密切關係的季節變化及節慶，融入英語文化教學中，希望透過熟悉的文化生活互動，幫助孩子們更能輕鬆開口說英語，建立語用的能力。  透過依季節特性設計的童詩，讓孩子體驗其他國家不同於台灣的季節變化，並藉此豐富自然變化方面的生活字彙。  利用孩子喜愛的歌謠和音樂律動，讓他們自然而然地熟悉英語的韻律、節奏與押韻，強化音韻覺識的辨識度，也讓孩子對於節慶名稱可以朗朗上口。  透過節慶故事書的講述，讓孩子認識更多節慶詞彙。  動動手做一做、開心玩一玩，讓孩子藉由各式各樣的方式來體驗世界各地的節慶活動!  (由各班級的英文老師自行決定活動內容) |
| Little Hands Book 2 | |
| Unit 8 My Home + Review2 Happy Birthday! | |
| Key Language單元句型、單字 | |
| Content內容 | Objective 目標 |
| 1. Sentence pattern   Where is (Mom)?  (She's) in the (bathroom).  2. Vocabulary  - bathroom, bedroom, kitchen, living room  3. Review 2  Unit 5, 6, 7, 8 | * To identify and repeat words * To repeat questions and answers * To ask and answer about where someone is * To practice visual discrimination * To role-play a dialog   搭配圖卡練習與生活相關的主題單字和句型。 |
| Conversational Language會話 |  |
| Content內容 | Objective 目標 |
| Good night!  Good night.  Review 2  Unit 5, 6, 7, 8 | * To role-play a story * To understand the value of family love * To understand greetings at night   經由有趣的對話教學與角色扮演，孩子能在日常生活中表達與溝通。 |
| CLIL (Content and Language Integrated Learning) 內容和語言整合學習 | |
| Content內容 | Objective 目標 |
| Science  Animal homes   * hive, nest | * To identify animal homes * To practice motor skill: tracing   孩童能探索數學、美術、社會、自然、體能等各種領域。 |
| Art藝術 | |
| Content內容 | Objective 目標 |
| Make a paper house  (Mom's) in the (bathroom). | * To make artwork * To show and share artwork   因應單元主題應用在美勞創作中，孩子的作品將展示在教室或是帶回家分享。 |
| Phonics自然發音 | |
| Content內容 | Objective 目標 |
| Yy – yo-yo, yellow  Zz – zebra, zoo  Review: Tt~Zz | * To identify and sound out the target letter * To learn target words that begin with the target sound * To become familiar with the shapes of the target letter   認識英文字母之字型與字音，並學習首音字母的相關單字，有系統地擴建孩子的英語字彙庫。 |
| Supplements補充教材 | |
| Songs歌謠 | Picture Books 繪本 |
| 1. Where are you?   (from Wormhole Learning )   1. My House   (from Pink Fong) | 1. A House for Hermit Crab   (by Eric Carle)  2. Hansel and Gretel  (by Fairy Tales Musical PINKFONG Story Time for Children) |