

**112學年度113年4月份K0英文教案**

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| **Culture** | |
| **Season / Festival** | |
| Content內容 | Objective 目標 |
| **Spring**   1. **Chants**   -Spring Is Here (Tune of Where is Thumbkin)  Spring is here.  Spring is here.  Goodbye, snow.  Flowers grow.  Birds and bees, leaves on trees.  Hello, spring, hello, spring.  -Five Little Flowers (Tune of The Eensy Weensy)  Five little flowers standing in the sun.  They nod their heads one by one.  Down, down, down falls the gentle rain.  And the five little flowers lift up their heads again!  1-2-3-4-5five little flowers  **2. Songs:**  - Butterfly, Ladybug, Bumblebee  (From: Super Simple Song)  - Sing a song of flowers (From: The Kiboomers)   1. **Story:**   - The Very Hungry Caterpillar  - The Happy Day   1. **Activity**－Fun to know about culture and learn English through events, Let’s get ready to move around! | **春天**  為了讓孩子們的第二語言學習更貼近生活，我們將與生活有密切關係的季節變化及節慶，融入英語文化教學中，希望透過熟悉的文化生活互動，幫助孩子們更能輕鬆開口說英語，建立語用的能力。  透過依季節特性設計的童詩，讓孩子體驗其他國家不同於台灣的季節變化，並藉此豐富自然變化方面的生活字彙。  利用孩子喜愛的歌謠和音樂律動，讓他們自然而然地熟悉英語的韻律、節奏與押韻，強化音韻覺識的辨識度，也讓孩子對於節慶名稱可以朗朗上口。  透過節慶故事書的講述，讓孩子認識更多節慶詞彙。  動動手做一做、開心玩一玩，讓孩子藉由各式各樣的方式來體驗世界各地的節慶活動!  (由各班級的英文老師自行決定活動內容) |

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| **We Sing We Play (Love English Book)** | |
| Jack, Be Nimble  I’m A Little Teapot | |
| **Supplements補充教材** | |
| Songs歌謠 | Picture Books繪本 |
| 1. Colorful Fruits   (From: Pinkfong )   1. Finger Family (Fruits Version)   (From: CoComelon) | 1. HANDA’S SURPRISE   (By Eileen Browne)   1. Would You Like a BANANA?   (By Yasmeen Ismail) |