

**113學年度114年4月份K0英文教案**

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| Little Hands Nursery | |
| Unit 6. I Like Apples | |
| Key Language單元句型、單字 | |
| Content內容 | Objective 目標 |
| 1. Sentence pattern   apples, bananas  I like (apples)  2.Vocabulary  - apples, bananas | * To identify fruits * To say fruit words and sentences   搭配圖卡練習與顏色相關的主題單字和句型。 |
| Action Song律動 |  |
| Content內容 | Objective 目標 |
| Sing and Act  -sing about fruits | ★ To chant and sing about fruits   * To practice gross motor skills: TPR, dance   經由有趣的唱跳律動教學與角色扮演，孩子能在日常生活中表達與溝通。 |
| CLIL－ Early Math 內容和語言整合學習 －早期數學 | |
| Content內容 | Objective 目標 |
| Math  Color and Say | * To identify simple patterns * To practice gross motor skills: TPR * To practice fine motor skills: tracing   孩童能以英語為工具來探索及建構數學概念 |
| Art藝術 | |
| Content內容 | Objective 目標 |
| Stick and Say | * To practice fine motor skills: using stickers   ★ To make artwork  因應單元主題，在美勞創作中，讓孩子練習貼貼紙等精細動作。 |
| Alphabet字母 | |
| Content內容 | Objective 目標 |
| Uu umbrella Vv violin Ww watch | * To identify and sound out the target letter * To learn target words that begin with the target sound   認識英文字母，並學習字母的相關單字，有系統地擴建孩子的英語字彙庫。 |
| Story故事 | |
| Content內容 | Objective 目標 |
| Hungry Fairies | * To understand a story * To practice fine motor skills: folding   藉由孩子喜歡的故事來熟悉單元介紹的會話及認識更多的單字。 |
| Supplements補充教材 | |
| Songs歌謠 | Picture Books繪本 |
| 1. Fruit Juice  (From: Pinkfong Dance Along for Children)  2. Are you hungry?  (From: Super Simple Songs) | 1. Lulu’s lunch   (By Camilla Reid)   1. WHITE RABBIT’S COLORS   (By Alan Baker) |
| Culture | |
| Season / Festival | |
| Content內容 | Objective 目標 |
| Spring/ Easter  Picture Books:  　　EGG  　(By Sue Hendra & Paul Linnet)  Spot’s First Easter  (By Eric Hill)  Songs:  - This is The Way The Bunny Hops  (From: The KIBOOMERS Preschool Songs)  - Spring Freeze Dance  (From: The KIBOOMERS Preschool Songs) | **春天 /復活節**  為了讓孩子們的第二語言學習更貼近生活，我們將與生活有密切關係的季節變化及節慶，融入英語文化教學中，希望透過熟悉的文化生活互動，幫助孩子們更能輕鬆開口說英語，建立語言運用的能力。  透過依季節特性設計的童詩，讓孩子體驗其他國家不同於台灣的季節變化，並藉此豐富自然變化方面的生活字彙。 |