

**111學年度111&112年12&1月份K2英文教案**

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| Culture | | | | | |
| Season / Festival | | | | | |
| Content內容 | Objective 目標 | | | | |
| Winter / Christmas  Season / Festival - Songs and Chants   1. Winter   Winter, Winter  Winer, winter, cold and ice  A mug of hot chocolate would be nice  Winter, winter, long dark nights  Kids bundle up for snowball fights   1. Christmas   Where is Santa? (Tune of Where is Thumbkin)  Where is Santa?  Where is Santa?  Here I am.  Here I am.  Merry, Merry, Christmas.  Merry, Merry, Christmas.  Ho, ho, ho! Ho, ho, ho!  3. Songs:  - Hello Reindeer, Goodbye Snowman  - We Wish You a Merry Christmas  -Silent Night   1. Story:   - Little Santa (Jon Agee)  - Santa Selfie (Peter Bently)   1. Christmas Crafts or Activity   Fun to know about culture and learn English through events, Let’s get ready to move around! (various) | **冬天 / 聖誕節**  為了讓孩子們的第二語言學習更貼近生活，我們將與生活有密切關係的季節變化及節慶，融入英語文化教學中，希望透過熟悉的文化生活互動，幫助孩子們更能輕鬆開口說英語，建立語用的能力。  透過依季節特性設計的童詩，讓孩子體驗其他國家不同於台灣的季節變化，並藉此豐富自然變化方面的生活字彙。  利用孩子喜愛的歌謠和音樂律動，讓他們自然而然地熟悉英語的韻律、節奏與押韻，強化音韻覺識的辨識度，也讓孩子對於節慶名稱可以朗朗上口。  透過節慶故事書的講述，讓孩子認識更多節慶詞彙。  動動手做一做，讓孩子用不同的方式體驗西方的傳統節慶! | | | | |
| Little Hands Book 2 | | | | | |
| Unit 4 Weather Fun/ Review 1 Go Away, Rain! | | | | | |
| Key Language單元句型、單字 | | | | | |
| Content內容 | Objective 目標 | | | | |
| 1. Sentence pattern   How’s the weather?  It’s (sunny).  2. Vocabulary – weather  -sunny, cloudy, rainy, snowy  3. Review  Unit 1, 2, 3 | * To identify types of weather * To identify and repeat words * To repeat questions and answers   搭配圖卡練習與生活相關的主題單字和句型。 | | | | |
| Conversational Language會話 | |  | | | |
| Content內容 | | Objective 目標 | | | |
| Q: I’m cold.  A: Me too.  Review  Unit 1, 2, 3 | | * To understand agreement * To use expressions to agree with others * To role-play a story * To practice visual discrimination   經由有趣的對話教學與角色扮演，孩子能在日常生活中表達與溝通。 | | | |
| CLIL (Content and Language Integrated Learning) 內容和語言整合學習 | | | | |
| Content內容 | | | Objective 目標 | |
| Social studies   * Put on a raincoat. * Put on boots. | | | * To identify different body movements * To follow directions   孩童能探索數學、美術、社會、自然、體能等各種領域。 | |
| Art藝術 | | | | |
| Content內容 | | | | Objective 目標 |
| Make a paper sun  (It’s a sun) | | | | * To make artwork * To show and share artwork   因應單元主題應用在美勞創作中，孩子的作品將展示在教室或是帶回家分享。 |
| Phonics自然發音 | | | | |
| Content內容 | | | Objective 目標 | |
| Rr –rabbit, robot  Ss– sun, sock  Review: Mm~Ss | | | * To identify and sound out the target letter * To learn target words that begin with the target sound * To become familiar with the shapes of the target letter   認識英文字母之字型與字音，並學習首音字母的相關單字，有系統地擴建孩子的英語字彙庫。 | |
| Supplements補充教材 | | | | |
| Songs歌謠 | | | Picture Books 繪本 | |
| 1. Weather Song~ Hello, There Sun, Sun, Sun   (from Lingokids)   1. How’s The Weather?   (from Super Simple Songs) | | | 1. What Will the Weather Be Like Today?   (Pictures by KAZUKO )  2. We’re Going on a Bear Hunt  (by Michael Rosen/ Helen  Oxenbury) | |