

 **113學年度113年10月份K3英文教案**

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| Culture |
| Season / Festival |
| Content內容 | Objective 目標 |
| Fall / Halloween1. Chants

~ FallLeaves are falling.Leaves are fallingto the ground without a sound.Days are getting shorter.Nights are growing longer.Fall is here.Fall is here.~ Halloween Chant Trick or Treat. Smell my feet.Give me something good to eat.Trick or Treat. I’m so sweet.Thank you for your yummy treat.3. Songs: - Who Took the Candy?- Knock 、Knock, Trick or Treat?1. Story:

- What’s in the Witch’s Kitchen?- Tickle Monster1. Halloween Crafts or Activity

－Fun to know about culture and learn English through events, Let’s get ready to move around! (various) | **秋天 / 萬聖節**為了讓孩子們的第二語言學習更貼近生活，我們將與生活有密切關係的季節變化及節慶，融入英語文化教學中，希望透過熟悉的文化生活互動，幫助孩子們更能輕鬆開口說英語，建立語用的能力。透過依季節特性設計的童詩，讓孩子體驗其他國家不同於台灣的季節變化，並藉此豐富自然變化方面的生活字彙。利用孩子喜愛的歌謠和音樂律動，讓他們自然而然地熟悉英語的韻律、節奏與押韻，強化音韻覺識的辨識度，也讓孩子對於節慶名稱可以朗朗上口。透過節慶故事書的講述，讓孩子認識更多節慶詞彙。動手做一做，開心一起玩，讓孩子沉浸其中，用不同的方式體驗西方的傳統節慶! |
| Little Hand Book 3 |
| Unit 2 My Things |
| Key Language單元句型、單字 |
| Content內容 | Objective 目標 |
| 1. Sentence pattern

Q: Is this your \_\_\_\_\_\_\_\_? A: Yes, it is. / No, it isn’t. 1. Vocabulary – My Things

-bag, eraser, glue stick, pencil, ruler | * To identify classroom objects
* To sing about classroom objects
* To ask and answer about feelings

搭配圖卡練習與生活相關的主題單字和句型。 |
| Conversational Language會話 |  |
| Content內容 | Objective 目標 |
| Where is the eraser?Here it is. | * To use expression for asking where things are

經由有趣的對話教學與角色扮演，孩子能在日常生活中表達與溝通。 |
| CLIL (Content and Language Integrated Learning) 內容和語言整合學習 |
| Content內容 | Objective 目標 |
| Mathlong/ short | * To identify length (long, short)

孩童能探索數學、美術、社會、自然、體能等各種領域。 |
| Art藝術 |
| Content內容 | Objective 目標 |
| Make a thank you card | * To make artwork
* To show and share artwork

因應單元主題應用在美勞創作中，孩子的作品將展示在教室或是帶回家分享。 |
| Phonics自然發音 |
| Content內容 | Objective 目標 |
| Short Vowel a: -ad. -apdad, sad, cap, map  | * To review the alphabets
* To identify vowel letters and sound
* To build and identify C-V-C words
* To read and write the C-V-C words
* To identify the target words by sound, picture, and spelling

依發音規則拼讀單字，有系統的增加孩子的拼字能力，及增加孩子的字彙、閱讀的能力。 |
| Supplements補充教材 |
| Songs歌謠 | Picture Books繪本 |
| 1. The Pinocchio

 (From: Super Simple SONGS)1. Shalala Lala

( From: T. I. V. C ) | 1. The Mixed- Up Chameleon

 (By Eric Carle)1. How do You Feel?

(By Anthony Browne) |