



**111學年度112年5月份K3英文教案**

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| Culture | | |
| Season / Festival | | |
| Content內容 | Objective 目標 | |
| Summer / Mother’s Day   1. Chants   -Summer  Summer, summer, time for fun.  We run all day in the hot, hot sun.  Summer, summer, jump in the pool.  Eat a lot of ice cream to keep cool.  -I Like the Ocean  I like the ocean,  I like the sea,  I like the water, splashing on me!  2. Songs:  - Happy Mother’s Day (The Kimboomers)  - I Love My Mommy (The Kimboomers)   1. Story:   -My Mom (by Anthony Browne)  - Mister Seahorse (by Eric Carle) | **夏天/母親節**  為了讓孩子們的第二語言學習更貼近生活，我們將與生活有密切關係的季節變化及節慶，融入英語文化教學中，希望透過熟悉的文化生活互動，幫助孩子們更能輕鬆開口說英語，建立語用的能力。  透過依季節特性設計的童詩，讓孩子體驗其他國家不同於台灣的季節變化，並藉此豐富自然變化方面的生活字彙。  利用孩子喜愛的歌謠和音樂律動，讓他們自然而然地熟悉英語的韻律、節奏與押韻，強化音韻覺識的辨識度，也讓孩子對於節慶名稱可以朗朗上口。  透過節慶故事書的講述，讓孩子認識更多節慶詞彙。 | |
| Little Hands Book 3 | | |
| Unit 7 My Clothes | | |
| Key Language單元句型、單字 | | |
| Content內容 | Objective 目標 | |
| 1. Sentence pattern   Q: What are you wearing?  A: I’m wearing (a skirt).   1. Vocabulary – Clothes    * T-shirt, jacket, pants, skirt, shoes 2. Review    * Review unit 6 | * To identify clothes * To sing about clothes. * To identify and repeat words * To repeat questions and answers   搭配圖卡練習與生活相關的主題單字和句型。 | |
| Conversational Language會話 |  | |
| Content內容 | Objective 目標 | |
| What’s your favorite color?  It’s (blue). | * To ask questions to learn about each other * To ask others about their favorite colors   經由教本的情境會話, 引導孩子運用  到日常生活中表達與溝通。 | |
| CLIL (Content and Language Integrated Learning) 內容和語言整合學習 | |
| Content內容 | Objective 目標 |
| Art  white/ gray/ black | * To identify actions. * To practice motor skills: doing actions. * To role play a story * To practice visual discrimination   孩童能探索數學、美術、社會、自然、體能等各種領域。 |
| Art藝術 | |
| Content內容 | Objective 目標 |
| Make a T-shirt.  (This is my T-shirt.) | * To make artwork * To show and share artwork   因應單元主題應用在美勞創作中，孩子的作品將展示在教室或是帶回家分享。 |
| Phonics自然發音 | |
| Content內容 | Objective 目標 |
| Short Vowel u: -ug. -un  bug, hug, run, sun | * To review short u: words * To develop phonics skills for short vowels. * To build and identify C-V-C words * To read and write the C-V-C words * To identify the target words by sound, picture, and spelling   依發音規則拼讀單字，有系統的增加孩子的拼字能力，及增加孩子的字彙、閱讀的能力。 |
| Supplements補充教材 | |
| Songs歌謠 | Picture Books繪本 |
| 1. Get dressed for the day   (From: The Singing Walrus)   1. Yes Yes I Can Wear My Clothes   (From: Pinkfong) | 1. Pants   (By Giles Andreae/ Nick Sharratt)   1. Hippo Has a Hat   (By Julia Donaldson/ Nick Sharratt) |