



**111學年度112年5月份K3英文教案**

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| Culture |
| Season / Festival |
| Content內容 | Objective 目標 |
| Summer / Mother’s Day1. Chants

 -SummerSummer, summer, time for fun.We run all day in the hot, hot sun.Summer, summer, jump in the pool. Eat a lot of ice cream to keep cool. -I Like the OceanI like the ocean, I like the sea, I like the water, splashing on me!2. Songs: - Happy Mother’s Day (The Kimboomers)- I Love My Mommy (The Kimboomers)1. Story:

-My Mom (by Anthony Browne)- Mister Seahorse (by Eric Carle) | **夏天/母親節**為了讓孩子們的第二語言學習更貼近生活，我們將與生活有密切關係的季節變化及節慶，融入英語文化教學中，希望透過熟悉的文化生活互動，幫助孩子們更能輕鬆開口說英語，建立語用的能力。透過依季節特性設計的童詩，讓孩子體驗其他國家不同於台灣的季節變化，並藉此豐富自然變化方面的生活字彙。利用孩子喜愛的歌謠和音樂律動，讓他們自然而然地熟悉英語的韻律、節奏與押韻，強化音韻覺識的辨識度，也讓孩子對於節慶名稱可以朗朗上口。透過節慶故事書的講述，讓孩子認識更多節慶詞彙。 |
| Little Hands Book 3 |
| Unit 7 My Clothes  |
| Key Language單元句型、單字 |
| Content內容 | Objective 目標 |
| 1. Sentence pattern

Q: What are you wearing?A: I’m wearing (a skirt).1. Vocabulary – Clothes
	* T-shirt, jacket, pants, skirt, shoes
2. Review
	* Review unit 6
 | * To identify clothes
* To sing about clothes.
* To identify and repeat words
* To repeat questions and answers

搭配圖卡練習與生活相關的主題單字和句型。 |
| Conversational Language會話 |  |
| Content內容 | Objective 目標 |
| What’s your favorite color? It’s (blue). | * To ask questions to learn about each other
* To ask others about their favorite colors

經由教本的情境會話, 引導孩子運用到日常生活中表達與溝通。 |
| CLIL (Content and Language Integrated Learning) 內容和語言整合學習 |
| Content內容 | Objective 目標 |
| Artwhite/ gray/ black | * To identify actions.
* To practice motor skills: doing actions.
* To role play a story
* To practice visual discrimination

孩童能探索數學、美術、社會、自然、體能等各種領域。 |
| Art藝術 |
| Content內容 | Objective 目標 |
| Make a T-shirt.(This is my T-shirt.) | * To make artwork
* To show and share artwork

因應單元主題應用在美勞創作中，孩子的作品將展示在教室或是帶回家分享。 |
| Phonics自然發音 |
| Content內容 | Objective 目標 |
| Short Vowel u: -ug. -unbug, hug, run, sun   | * To review short u: words
* To develop phonics skills for short vowels.
* To build and identify C-V-C words
* To read and write the C-V-C words
* To identify the target words by sound, picture, and spelling

依發音規則拼讀單字，有系統的增加孩子的拼字能力，及增加孩子的字彙、閱讀的能力。 |
| Supplements補充教材 |
| Songs歌謠 | Picture Books繪本 |
| 1. Get dressed for the day

(From: The Singing Walrus)1. Yes Yes I Can Wear My Clothes

(From: Pinkfong) | 1. Pants

(By Giles Andreae/ Nick Sharratt)1. Hippo Has a Hat

(By Julia Donaldson/ Nick Sharratt) |