

**113學年度114年6/7月份K3英文教案**

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| **Culture** | | |
| **Season / Festival** | | |
| Content內容 | Objective 目標 | |
| **Summer**  **Chants**  -**Summer**  Summer, summer, time for fun.  We run all day in the hot, hot sun.  Summer, summer, jump in the pool.  Eat a lot of ice cream to keep cool**.**  -**I Like the Ocean**  I like the ocean,  I like the sea,  I like the water, splashing on me!  **2.** Songs:  - Mr. Golden Sun (Pinkfong Songs for children)  - Summer Freeze Dance (The Kiboomers)   1. **Story:**   -The Watermelon Seed  (by Greg Pizzoli)  - Shark in the Park!  (by Nick Sharratt)   1. **Activity**－Fun to know about culture and learn English through events, Let’s get ready to move around! | **夏天**  為了讓孩子們的第二語言學習更貼近生活，我們將與生活有密切關係的季節變化及節慶，融入英語文化教學中，希望透過熟悉的文化生活互動，幫助孩子們更能輕鬆開口說英語，建立語用的能力。  透過依季節特性設計的童詩，讓孩子體驗其他國家不同於台灣的季節變化，並藉此豐富自然變化方面的生活字彙。  利用孩子喜愛的歌謠和音樂律動，讓他們自然而然地熟悉英語的韻律、節奏與押韻，強化音韻覺識的辨識度，也讓孩子對於節慶名稱可以朗朗上口。  透過節慶故事書的講述，讓孩子認識更多節慶詞彙。  動動手做一做、開心玩一玩，讓孩子藉由各式各樣的方式來體驗世界各地的節慶活動!  (由各班級的英文老師自行決定活動內容) | |
| **Little Hands Book 3** | | |
| Unit 8 My Room + Review 2 Let’s Play Together | | |
| **Key Language單元句型、單字** | | |
| Content內容 | Objective 目標 | |
| 1. **Sentence pattern**   Q: Where is the (book)?  A: It’s (on) the (desk).   1. **Vocabulary – Clothes**    * in、on、under 2. **Review 2**    * Review unit 5、6、7、8 | * To identify basic prepositions * To identify and repeat words * To ask and answer about basic preposition. * To sing about where things are in the room.   搭配圖卡練習與生活相關的主題單字和句型。 | |
| **Conversational Language會話** |  | |
| Content內容 | Objective 目標 | |
| Oops，I’m sorry.  That’s OK**.**  **Review 2**  Review unit 5、6、7、8 | * To use expressions of apology and accepting it * To understand the importance of apologizing   經由教本的情境會話, 引導孩子運用  到日常生活中表達與溝通。 | |
| **CLIL (Content and Language Integrated Learning) 內容和語言整合學習** | |
| Content內容 | Objective 目標 |
| **Science**  plastic/ wood | * To identify materials * To compare materials   孩童能探索數學、美術、社會、自然、體能等各種領域。 |
| **Art藝術** | |
| Content內容 | Objective 目標 |
| **Make a chair.**  The (cat) is on the chair. | * To make artwork * To show and share artwork   因應單元主題應用在美勞創作中，孩子的作品將展示在教室或是帶回家分享。 |
| **Phonics自然發音** | |
| Content內容 | Objective 目標 |
| **Short Vowel u: -ud. -ut**  bud, mud, cut, nut  **Review 2**  Review unit 5、6、7、8 | * To review short u: words * To develop phonics skills for short vowels. * To build and identify C-V-C words * To read and write the C-V-C words * To identify the target words by sound, picture, and spelling   依發音規則拼讀單字，有系統的增加孩子的拼字能力，及增加孩子的字彙、閱讀的能力。 |
| **Supplements補充教材** | |
| Songs歌謠 | Picture Books繪本 |
| 1. Beautiful Sunday   (From:T.I.V.C )   1. On In By Under   (From: Pinkfong) | 1. The Paperboy   (By Dav Pilkey)   1. Willy The Dreamer   (By ANTHONY BROWNE) |