

**113學年度113年10月份K1英文教案**

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| Culture | |
| Season / Festival | |
| Content內容 | Objective 目標 |
| Fall / Halloween   1. Chants   ~ Fall  Leaves are falling.  Leaves are falling  to the ground  without a sound.  Days are getting shorter.  Nights are growing longer.  Fall is here.  Fall is here.  ~ Halloween  Trick or Treat. Smell my feet.  Give me something good to eat.  Trick or Treat. I’m so sweet.  Thank you for your yummy treat.  3. Songs:  - Who Took the Candy?  - Knock , Knock, Trick or Treat?   1. Story:   - What’s in the Witch’s Kitchen?  - Tickle Monster   1. Halloween Crafts or Activity   －Fun to know about culture and learn English through events, Let’s get ready to move around! (various) | **秋天 / 萬聖節**  為了讓孩子們的第二語言學習更貼近生活，我們將與生活有密切關係的季節變化及節慶，融入英語文化教學中，希望透過熟悉的文化生活互動，幫助孩子們更能輕鬆開口說英語，建立語用的能力。  透過依季節特性設計的童詩，讓孩子體驗其他國家不同於台灣的季節變化，並藉此豐富自然變化方面的生活字彙。  利用孩子喜愛的歌謠和音樂律動，讓他們自然而然地熟悉英語的韻律、節奏與押韻，強化音韻覺識的辨識度，也讓孩子對於節慶名稱可以朗朗上口。  透過節慶故事書的講述，讓孩子認識更多節慶詞彙。  動手做一做，開心一起玩，讓孩子沉浸其中，用不同的方式體驗西方的傳統節慶! |

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| Little Hand Book 1 | |
| Unit 2. Fun Colors | |
| Key Language單元句型、單字 | |
| Content內容 | Objective 目標 |
| 1. Sentence pattern   Q: What color is this?  A: It’s \_\_\_\_\_\_\_\_\_\_\_.  2.Vocabulary –My Classroom  - blue, green, red, yellow | * To identify colors * To play with colors * To ask and answer about colors * To role-play a dialog   搭配圖卡練習與生活相關的主題單字和句型。 |
| Conversational Language會話 |  |
| Content內容 | Objective 目標 |
| Here you are.  Thank you. | ★ To understand giving and receiving   * To use expressions for giving and receiving * To practice visual discrimination   經由有趣的對話教學與角色扮演，孩子能在日常生活中表達與溝通。 |
| CLIL (Content and Language Integrated Learning) 內容和語言整合學習 | |
| Science  It’s (yellow). | * To identify colors in nature * To identify objects in different colors around us * To practice motor skills: tracing   孩童能探索數學、美術、社會、自然、體能等各種領域。 |
| Art藝術 | |
| Content內容 | Objective 目標 |
| Make a flower | ★ To make artwork  ★ To show and share artwork   * To practice motor skills: coloring   因應單元主題應用在美勞創作中，孩子的作品將展示在教室或是帶回家分享。 |
| Phonics自然發音 | |
| Content內容 | Objective 目標 |
| Cc  cat, car  Review  Aa – alligator, apple  Bb – bear, bus  Cc - cat, car | * To identify and sound out the target letter * To learn target words that begin with the target sound * To become familiar with the shapes of the target letter   認識英文字母之字型與字音，並學習首音字母的相關單字，有系統地擴建孩子的英語字彙庫。 |
| Supplements補充教材 | |
| Songs歌謠 | Picture Books繪本 |
| 1. What’s Your Favourite Color?   (From: Super Simple Songs)  2. Baby Shark  (From: Pinkfong) | 1. Red Rockets and Rainbow Jelly   (By Sue Heap & Nick Sharratt)   1. Little Blue and Little Yellow   (By Leo Lionni) |