

**113學年度113年10月份K1英文教案**

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| Culture |
| Season / Festival |
| Content內容 | Objective 目標 |
| Fall / Halloween1. Chants

~ FallLeaves are falling.Leaves are fallingto the ground without a sound.Days are getting shorter.Nights are growing longer.Fall is here.Fall is here.~ Halloween Trick or Treat. Smell my feet.Give me something good to eat.Trick or Treat. I’m so sweet.Thank you for your yummy treat.3. Songs: - Who Took the Candy?- Knock , Knock, Trick or Treat?1. Story:

- What’s in the Witch’s Kitchen?- Tickle Monster1. Halloween Crafts or Activity

－Fun to know about culture and learn English through events, Let’s get ready to move around! (various) | **秋天 / 萬聖節**為了讓孩子們的第二語言學習更貼近生活，我們將與生活有密切關係的季節變化及節慶，融入英語文化教學中，希望透過熟悉的文化生活互動，幫助孩子們更能輕鬆開口說英語，建立語用的能力。透過依季節特性設計的童詩，讓孩子體驗其他國家不同於台灣的季節變化，並藉此豐富自然變化方面的生活字彙。利用孩子喜愛的歌謠和音樂律動，讓他們自然而然地熟悉英語的韻律、節奏與押韻，強化音韻覺識的辨識度，也讓孩子對於節慶名稱可以朗朗上口。透過節慶故事書的講述，讓孩子認識更多節慶詞彙。動手做一做，開心一起玩，讓孩子沉浸其中，用不同的方式體驗西方的傳統節慶! |

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| Little Hand Book 1 |
| Unit 2. Fun Colors |
| Key Language單元句型、單字 |
| Content內容 | Objective 目標 |
| 1. Sentence pattern

Q: What color is this?A: It’s \_\_\_\_\_\_\_\_\_\_\_.2.Vocabulary –My Classroom - blue, green, red, yellow  | * To identify colors
* To play with colors
* To ask and answer about colors
* To role-play a dialog

搭配圖卡練習與生活相關的主題單字和句型。 |
| Conversational Language會話 |  |
| Content內容 | Objective 目標 |
| Here you are.Thank you. | ★ To understand giving and receiving* To use expressions for giving and receiving
* To practice visual discrimination

經由有趣的對話教學與角色扮演，孩子能在日常生活中表達與溝通。 |
| CLIL (Content and Language Integrated Learning) 內容和語言整合學習 |
| ScienceIt’s (yellow). | * To identify colors in nature
* To identify objects in different colors around us
* To practice motor skills: tracing

孩童能探索數學、美術、社會、自然、體能等各種領域。 |
| Art藝術 |
| Content內容 | Objective 目標 |
| Make a flower | ★ To make artwork★ To show and share artwork* To practice motor skills: coloring

因應單元主題應用在美勞創作中，孩子的作品將展示在教室或是帶回家分享。 |
| Phonics自然發音 |
| Content內容 | Objective 目標 |
| Cccat, carReviewAa – alligator, appleBb – bear, busCc - cat, car | * To identify and sound out the target letter
* To learn target words that begin with the target sound
* To become familiar with the shapes of the target letter

認識英文字母之字型與字音，並學習首音字母的相關單字，有系統地擴建孩子的英語字彙庫。 |
| Supplements補充教材 |
| Songs歌謠 | Picture Books繪本 |
| 1. What’s Your Favourite Color?

 (From: Super Simple Songs)2. Baby Shark (From: Pinkfong) | 1. Red Rockets and Rainbow Jelly

 (By Sue Heap & Nick Sharratt)1. Little Blue and Little Yellow

(By Leo Lionni) |