

**112學年度112年10月份K2英文教案**

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| Culture | | | | | |
| Season / Festival | | | | | |
| Content內容 | Objective 目標 | | | | |
| Fall / Halloween   1. Chants   ~ Fall  Leaves are falling.  Leaves are falling  to the ground  without a sound.  Days are getting shorter.  Nights are growing longer.  Fall is here.  Fall is here.  ~ Halloween Chant  Trick or Treat. Smell my feet.  Give me something good to eat.  Trick or Treat. I’m so sweet.  Thank you for your yummy treat.  3. Songs:  - Who Took the Candy?  - Knock 、Knock, Trick or Treat?   1. Story:   - What’s in the Witch’s Kitchen?  - Tickle Monster   1. Halloween Crafts or Activity   －Fun to know about culture and learn English through events, Let’s get ready to move around! (various) | **秋天 / 萬聖節**  為了讓孩子們的第二語言學習更貼近生活，我們將與生活有密切關係的季節變化及節慶，融入英語文化教學中，希望透過熟悉的文化生活互動，幫助孩子們更能輕鬆開口說英語，建立語用的能力。  透過依季節特性設計的童詩，讓孩子體驗其他國家不同於台灣的季節變化，並藉此豐富自然變化方面的生活字彙。  利用孩子喜愛的歌謠和音樂律動，讓他們自然而然地熟悉英語的韻律、節奏與押韻，強化音韻覺識的辨識度，也讓孩子對於節慶名稱可以朗朗上口。  透過節慶故事書的講述，讓孩子認識更多節慶詞彙。  動手做一做，開心一起玩，讓孩子沉浸其中，用不同的方式體驗西方的傳統節慶! | | | | |
| Little Hand Book 2 | | | | | |
| Unit 2 Nature | | | | | |
| Key Language單元句型、單字 | | | | | |
| Content內容 | Objective 目標 | | | | |
| 1. Sentence pattern   Q: Is it a (\_\_\_\_\_\_\_)?  A: Yes, it is. / No, it isn’t.   1. Vocabulary – Nature   -bird, butterfly, flower, frog | * To identify living things in nature * To repeat questions and answers * To ask and answer about living things in nature   搭配圖卡練習與生活相關的主題單字和句型。 | | | | |
| Conversational Language會話 | |  | | | |
| Content內容 | | Objective 目標 | | | |
| Q: Thank you.  A: You’re welcome. | | * To understand gratitude * To express and reply to gratitude   經由有趣的對話教學與角色扮演，孩子能在日常生活中表達與溝通。 | | | |
| CLIL (Content and Language Integrated Learning) 內容和語言整合學習 | | | | |
| Content內容 | | | Objective 目標 | |
| Science  spring, summer, fall, winter | | | * To identify seasons * To identify nature objects   孩童能探索數學、美術、社會、自然、體能等各種領域。 | |
| Art藝術 | | | | |
| Content內容 | | | | Objective 目標 |
| Make a frog | | | | * To make artwork * To show and share artwork   因應單元主題應用在美勞創作中，孩子的作品將展示在教室或是帶回家分享。 |
| Phonics自然發音 | | | | |
| Content內容 | | | Objective 目標 | |
| Oo-  octopus, ox  Review  Mm – monkey, map  Nn – nest, nut  Oo – octopus, ox | | | * To identify and sound out the target letter * To learn target words that begin with the target sound * To become familiar with the shapes of the target letter   認識英文字母之字型與字音，並學習首音字母的相關單字，有系統地擴建孩子的英語字彙庫。 | |
| Supplements補充教材 | | | | |
| Songs歌謠 | | | Picture Books 繪本 | |
| 1. Nature   (from Pink Fong )   1. This Is The Way We Go To School   (from The Kiboomers) | | | 1. SKYFIRE   ( By FRANK ASCH )  2. Can You Make a Scary Face?  ( By Jan Thomas) | |