

**110學年度110年10月份K3英文教案**

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| Culture | | | | | |
| Season / Festival | | | | | |
| Content內容 | Objective 目標 | | | | |
| Season- Songs and Chants   1. Fall   A Fall of Colors  I like sunshine, I like tree,  I like dancing in the breeze.  I turn orange, I turn brown,  I go sailing to the ground.  I am crispy, I am crunch,  I get raked up in a bunch.   1. Halloween Chant   Trick or treat！Smell my feet.  Give me something good to eat.  Not too big. Not too small,  Just the size of the basketball.   1. Songs:   - Who Took The Candy?  - Knock knock, Trick Or Treat?  4.Story:  - WHERE IS MY BROOM?  - THE MONSTER OF PALAPALA MOUNTAIN   1. Activity: Paper Bag Pupppet | **秋天 / 萬聖節**  為了讓孩子們的第二語言學習更貼近生活，我們將與生活有密切關係的季節變化及節慶，融入英語文化教學中，希望透過熟悉的文化生活互動，幫助孩子們更能輕鬆開口說英語，建立語用的能力。  透過依季節特性設計的童詩，讓孩子體驗其他國家不同於台灣的季節變化，並藉此豐富自然變化方面的生活字彙。  利用孩子喜愛的歌謠和音樂律動，讓他們自然而然地熟悉英語的韻律、節奏與押韻，強化音韻覺識的辨識度，也讓孩子對於節慶名稱可以朗朗上口。  透過節慶故事書的講述，讓孩子認識更多節慶詞彙。  動動手做一做，讓孩子用不同的方式體驗西方的傳統節慶! | | | | |
| Little Hand Book 3 | | | | | |
| Unit 2 My Things | | | | | |
| Key Language單元句型、單字 | | | | | |
| Content內容 | Objective 目標 | | | | |
| 1. Sentence pattern   Q: Is this your \_\_\_\_\_\_\_\_?  A: Yes, it is. / No, it isn’t.   1. Vocabulary – My Things   -bag, eraser, glue stick, pencil, ruler | * To identify classroom objects * To sing about classroom objects * To ask and answer about feelings   搭配圖卡練習與生活相關的主題單字和句型。 | | | | |
| Conversational Language會話 | |  | | | |
| Content內容 | | Objective 目標 | | | |
| Where is the eraser?  Here it is. | | * To use expression for asking where things are   經由有趣的對話教學與角色扮演，孩子能在日常生活中表達與溝通。 | | | |
| CLIL (Content and Language Integrated Learning) 內容和語言整合學習 | | | | |
| Content內容 | | | Objective 目標 | |
| Math  long/ short | | | * To identify length (long, short)   孩童能探索數學、美術、社會、自然、體能等各種領域。 | |
| Art藝術 | | | | |
| Content內容 | | | | Objective 目標 |
| Make a thank you card | | | | * To make artwork * To show and share artwork   因應單元主題應用在美勞創作中，孩子的作品將展示在教室或是帶回家分享。 |
| Phonics自然發音 | | | | |
| Content內容 | | | Objective 目標 | |
| Short Vowel a: -ad. -ap  dad, sad, cap, map | | | * To review the alphabets * To identify vowel letters and sound * To build and identify C-V-C words * To read and write the C-V-C words * To identify the target words by sound, picture, and spelling   依發音規則拼讀單字，有系統的增加孩子的拼字能力，及增加孩子的字彙、閱讀的能力。 | |
| Supplements補充教材 | | | | |
| Songs歌謠 | | Picture Books繪本 | | |
| 1. If You Know All the Seasons   (From: The Kiboomers)  2. The Pinocchio (From: Super Simple SONGS) | | 1. The Mixed- Up Chameleon   (By Eric Carle)   1. An Arrogant White Goose   (By Jin-Lin Jang) | | |