**111學年度112年4月份K1英文教案**

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| **Culture** |
| **Season / Festival** |
| Content內容 | Objective 目標 |
| **Spring / Easter** 1. **Chants**

-**Spring Is Here (Tune of Where is Thumbkin)** Spring is here.Spring is here.Goodbye, snow.Flowers grow.Birds and bees, leaves on trees.Hello, spring, hello, spring.-**Five Little Flowers (Tune of The Eensy Weensy)** Five little flowers standing in the sun.They nod their heads one by one.Down, down, down falls the gentle rain.And the five little flowers lift up their heads again!1-2-3-4-5**2.** **Songs:** - The Way the Bunny Hops (The Kimboomers)- Butterfly, Ladybug, Bumblebee (From: Super Simple Song)- Sing a song of flowers (From: The Kiboomers)1. **Story:**

- Spot’s First Easter- Rabbits Don’t Lay Eggs1. **Activity－**Fun to know about culture and learn English through events, Let’s get ready to move around!

Easter Activities(various) | **春天/ 復活節**為了讓孩子們的第二語言學習更貼近生活，我們將與生活有密切關係的季節變化及節慶，融入英語文化教學中，希望透過熟悉的文化生活互動，幫助孩子們更能輕鬆開口說英語，建立語用的能力。透過依季節特性設計的童詩，讓孩子體驗其他國家不同於台灣的季節變化，並藉此豐富自然變化方面的生活字彙。利用孩子喜愛的歌謠和音樂律動，讓他們自然而然地熟悉英語的韻律、節奏與押韻，強化音韻覺識的辨識度，也讓孩子對於節慶名稱可以朗朗上口。透過節慶故事書的講述，讓孩子認識更多節慶詞彙。動動手做一做、開心玩一玩，讓孩子藉由各式各樣的方式來體驗世界各地的節慶活動!(由各班級的英文老師自行決定活動內容) |

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| **Little Hands Book 1** |
| Unit 6 Colorful Fruits |
| **Key Language單元句型、單字** |
| Content內容 | Objective 目標 |
| 1. **Sentence pattern**

Q: What do you see? A: I see (apples). **2. Vocabulary – Fruits** **-** apples, bananas, oranges, watermelons   | * To identify fruits
* To ask and answer about fruits

搭配圖卡練習與生活相關的主題單字和句型。 |
| **Conversational Language會話** |  |
| Content內容 | Objective 目標 |
| * How many watermelons?
* Two watermelons.
 | ★ To understand counting* To use counting expressions

經由有趣的對話教學與角色扮演，孩子能在日常生活中表達與溝通。 |
| **CLIL (Content and Language Integrated Learning) 內容和語言整合學習** |
| **Art**Orange, purple | * To identify colors and color mixing
* To practice motor skill: coloring

孩童能探索數學、美術、社會、自然、體能等各種領域。 |
| **Art藝術** |
| Content內容 | Objective 目標 |
| **Make a fruit basket.** (Three) (bananas) | * To make artwork

★ To show and share artwork因應單元主題應用在美勞創作中，孩子的作品將展示在教室或是帶回家分享。 |
| **Phonics自然發音** |
| Content內容 | Objective 目標 |
| 1. **Ii**
* iguana, igloo
1. **Review**
* gorilla, girl
* hippo, hat
 | * To identify and sound out the target letter
* To learn target words that begin with the target sound
* To become familiar with the shapes of the target letter

認識英文字母之字型與字音，並學習首音字母的相關單字，有系統地擴建孩子的英語字彙庫。 |
| **Supplements補充教材** |
| Songs歌謠 | Picture Books繪本 |
| 1. Fruits Rap

 (From: Pinkfong ) 1. Finger Family (Fruits Version)

 (From: CoComelon) | 1. HANDA’S SURPRISE

 (By Eileen Browne)1. THE VERY HUNGRY CATERPILLAR

 (By Eric Carle) |