

 **114學年度114年8、9月份K3英文教案**

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| Culture |
| Season / Festival |
| Content內容 | Objective 目標 |
| Fall/ Father’s Day/ Moon Festival1. Chants

FallA Fall of ColorsI like sunshine, I like tree, I like dancing in the breeze.I turn orange, I turn brown,I go sailing to the ground.I am crispy, I am crunch,I get raked up in a bunch.Moon Festival ChantGet a pomelo, peel the pomelo1 2 3 4 5 6, Put it on, I am done1. Songs:

- I Love My Daddy(From: The Kiboomers)- Zoom Zoom Zoom We’re going to the Moon(From: The Kiboomers) 3. Story:- My Dad (By Anthony Browne)- Papa, please get the moon for me ( By Eric Carle) 4.Activity: Fun to know about culture and learn English through events, Let’s get ready to move around! Moon Festival Activities (various) | **秋天 /父親節/ 中秋節**為了讓孩子們的第二語言學習更貼近生活，我們將與生活有密切關係的季節變化及節慶，融入英語文化教學中，希望透過熟悉的文化生活互動，幫助孩子們更能輕鬆開口說英語，建立語用的能力。透過依季節特性設計的童詩，讓孩子體驗其他國家不同於台灣的季節變化，並藉此豐富自然變化方面的生活字彙。學習節慶歌謠除了透過歌謠的旋律讓孩子熟悉英語的韻律、節奏與押韻，強化音韻覺識的辨識度。也讓孩子對於節慶名稱可以朗朗上口。透過節慶故事書的講述，讓孩子認識更多節慶詞彙。透過一季一次的文化互動讓孩子將所學於活動中應用 |
| Little Hand Book 3 |
| Unit 1 Feelings |
| Key Language單元句型、單字 |
| Content內容 | Objective 目標 |
| 1. Sentence pattern

Q: Are you \_\_\_\_\_\_\_\_? A: Yes, I’m\_\_\_\_\_\_\_\_\_.1. Vocabulary – Feelings

-Happy, sad, angry, hungry, sleepy | * To exchange greetings
* To identify different feelings
* To repeat questions and answers
* To ask and answer about feelings

搭配圖卡練習與生活相關的主題單字和句型。 |
| Conversational Language會話 |  |
| Content內容 | Objective 目標 |
| Happy Birthday!Thank you. | * To understand expressions for wishing others happy birthday
* To use expressions to show gratitude

經由有趣的對話教學與角色扮演，孩子能在日常生活中表達與溝通。 |
| CLIL (Content and Language Integrated Learning) 內容和語言整合學習 |
| Content內容 | Objective 目標 |
| Mannerscaring/ sharing | * To understand the concepts of caring and sharing

孩童能探索數學、美術、社會、自然、體能等各種領域。 |
| Art藝術 |
| Content內容 | Objective 目標 |
| Make two faces | * To make artwork
* To show and share artwork

因應單元主題應用在美勞創作中，孩子的作品將展示在教室或是帶回家分享。 |
| Phonics自然發音 |
| Content內容 | Objective 目標 |
| Short Vowel a: -an. -atcan, pan, cat, mat  | * To review the alphabets
* To identify vowel letters and sound
* To build and identify C-V-C words
* To read and write the C-V-C words
* To identify the target words by sound, picture, and spelling

依發音規則拼讀單字，有系統的增加孩子的拼字能力，及增加孩子的字彙、閱讀的能力。 |
| Supplements補充教材 |
| Songs歌謠 | Picture Books繪本 |
| 1. Do Re Mi Song (From: EBS Kids Song)2. Fly Me to the Moon (From: Frank Sinatra) | 1. GORILLA

 (By Anthony Browne)1. Yo! Yes?

(By Chris Raschka) |